

令和8年度

## 海星高等学校入学試験問題

# 英 語

(100点 45分)

### 注意事項

1. 試験開始の合図があるまで、問題冊子の中を見てはいけません。
2. 問題は、14ページの解答番号  まであります。
3. 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気付いた場合は、手を挙げて監督者に知らせなさい。
4. 解答用紙には解答欄以外に次の記入欄があるので、それぞれ正しく記入し、マークしなさい。
  - ① 受験番号欄：受験番号を記入し、さらにその下のマーク欄にマークしなさい。
  - ② 名前欄：名前を記入しなさい。
  - ③ 教科欄：受験番号の下にある教科欄に該当する教科をマークしなさい。  
(備考欄には何もマークしてはいけません。)
5. 解答は、解答用紙の解答欄にマークしなさい。  
例えば、解答番号  と表示のある問いに対して ③ と解答する場合は、次のように解答番号 12 の解答欄の ③ にマークしなさい。

解答 番号	解 答 欄									
	1	2	3	4	5	6	7	8	9	0
12	①	②	●	④	⑤	⑥	⑦	⑧	⑨	⑩

6. 試験終了後、この問題冊子は持ち帰ってよろしい。

1

次の各問いの空所に入るものとして最も適当なものを、それぞれ後の①～④の中から1つ選びなさい。ただし、問2と問9に関してはその英文の中の条件・指示に従って最も適当なものを選びなさい。

問1 Anna : What do you usually do on weekends?  
Jack : I enjoy spending time outdoors. Last Saturday, I went hiking and took photos of ( ).

解答番号

- ① mountains                      ② buildings                      ③ traffic                      ④ schools

問2 Tom: My birthday is in the month that only has 28 or 29 days.  
Choose the month.

解答番号

- ① January                      ② February                      ③ April                      ④ June

問3 Haruki : Did you enjoy your homestay in Canada?

Liam : It was ( ). I learned a lot about their culture and made new friends.

解答番号

- ① stressful                      ② lonely                      ③ confusing                      ④ amazing

問4 Yuna : Where are you going with that big bag?

Leo : I'm heading to the ( ). I need some vegetables and meat for tonight's dinner.

解答番号

- ① gym                      ② bookstore                      ③ supermarket                      ④ station

問5 Teacher: We'll have a special guest tomorrow. He's a scientist who studies animals in Africa.

Student: Wow! That sounds ( ). I want to ask him about lions and elephants.

解答番号

- ① boring                      ② exciting                      ③ usual                      ④ noisy

問6 Ken : It's raining hard. But I forgot my umbrella.

Mika : That's okay. You can ( ) mine. I have a spare one.

解答番号

- ① give                      ② lend                      ③ break                      ④ use

問 7 Anna : I'm going to study abroad next year.

Yuto : That's great! You'll need to ( ) your English before you go.

解答番号

- ① improve                      ② invent                      ③ include                      ④ invite

問 8 Tom : I heard you joined the drama club.

Lisa : Yes, I did. I'm not good at acting yet, but I want to ( ).

解答番号

- ① give up                      ② go home                      ③ keep trying                      ④ fall asleep

問 9 The concert starts at 6:30 p.m. and ends at 8:15 p.m.

How long is the concert?

解答番号

- ① 1 hour 30 minutes                      ② 1 hour 45 minutes  
③ 2 hours                      ④ 2 hours 15 minutes

問 10 Henry : Are you free next Sunday?

Emily : Sorry, but I need to stay home to ( ) my dogs.

解答番号

- ① take care of                      ② look for                      ③ turn on                      ④ put on

2

高校生の Emma は、同級生の Kaito と学校でのフードトラックの催し物について話をしています。次の広告と対話を読んで、後の各問いに対する答えとして最も適当なものを1つ選びなさい。

## FOOD TRUCK FESTIVAL

**This November, enjoy delicious lunch from food trucks!**

Each day, three kinds of food trucks will come to our school.

Come with your friends and enjoy lunch outside — even in the cold!

Place: In front of the main gate

Open: Monday, November 10th – Wednesday, November 12th

Time: 12:50 p.m. – 1:20 p.m. (Lunch Time)

**Truck Name:** *Rice & Relax*

**Menu:**

Onigiri (Tuna, Salmon, \*Plum): ¥180 each

Hot Green Tea: ¥150



**Special Point:** Our onigiri is large enough to make you feel full.

**Truck Name:** *Soup Station*

**Menu:**

Corn Soup: ¥300

Tomato Soup: ¥350

Bread Roll: ¥50



**Special Point:** All soup is hot and ready.

**Truck Name:** *Best Burger*

**Menu:**

Classic Burger: ¥400

Teriyaki Burger: ¥450

Fries: ¥250



**Special Point:** Our burgers are big, juicy, and cooked when you order!

注) plum 梅

Emma :Hi Kaito, look at this poster! A food truck festival is coming next week. There will be trucks with soup, burgers, and onigiri.

Kaito :That's great! My mom will be busy from early morning on next Tuesday, so she won't be able to make my lunch. I'll buy lunch from the food truck. Do you want to join me?

Emma :Of course. But lunch time is only 30 minutes long, so we should choose one truck.

Kaito :Let me see...Rice & Relax has onigiri and green tea, but we often eat onigiri at home. It's not so special.

Emma :That's true. I think Soup Station is the best choice. It says, "All soup is hot and ready." That's perfect for the cold weather.

Kaito :You're right. Hot soup sounds great. They have corn soup and tomato soup — both are my favorites.

Emma :Mine, too! Also, we can get a bread roll for just 50 yen. It's very cheap. Oh, wait a moment. Best Burger is also coming! I love their teriyaki burgers.

Kaito :Me, too. But I think they might be hard to eat outside if it's windy.

Emma :That's true. Then soup seems better.

Kaito :So we are going to have soup! Let's ask Yuki and David to come. It'll be fun to have lunch together.

問1 Why do Emma and Kaito only choose one food truck?

解答番号

- ① They don't like the other food trucks.
- ② They want to eat quickly after school.
- ③ They don't have time to visit more than one truck.
- ④ They can only buy food from Rice & Relax.

問2 Why do Emma and Kaito choose Soup Station?

解答番号

- ① They want to eat something cold.
- ② They think hot soup is good for the cold weather.
- ③ They think the other food is too expensive.
- ④ They want to eat rice balls with miso soup.

問3 What is one reason Emma and Kaito don't choose Best Burger?

解答番号

- ① Kaito doesn't think it's easy to eat burgers in the wind.
- ② Emma doesn't like teriyaki flavor.
- ③ Kaito's mother leaves home early on Tuesday.
- ④ Kaito thinks burgers are too expensive.

問4 Which of the following is true about the food truck festival?

解答番号 

14
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- ① Soup Station offers not only hot soup, but also bread.
- ② Best Burger cooks two kinds of hamburgers before you order.
- ③ Rice & Relax only offers tuna, salmon, and plum onigiri .
- ④ All trucks are open from 12 p.m. to 1 p.m.

3

次の英文はある高校の先生と生徒のメッセージのやり取りです。英文を読んで、後の各問いの答えとして最も適切なものを1つ選びなさい。



Mary Taylor

Hello, everyone. The sports festival will be next month. At our school, each class will make their own original T-shirt for the event. We need to decide the design for our class T-shirt. So, we are going to start planning now. Please share your ideas about the color and words you want to put on our T-shirt. You can also put something on the T-shirt that symbolizes our class. We'll collect all the ideas and vote on the final design next week. I'm looking forward to your creative ideas!

Hi, Ms. Taylor. I think red is a good color for our T-shirt. It is bright and full of energy. Red shows that our class is strong and active. I think it matches our team well. For the picture, I want to use a running cheetah. Cheetahs are fast and powerful, and I think it is a good symbol for our class. Our class won many events at the sports festival last year. A cheetah on our T-shirts would show our power. Also, I want to put a powerful message on it. For example, "Be Strong!"



Riku

Hello! I like Riku's idea, but I think blue is a better color for our T-shirt. Blue is cool and goes well with other clothes. Also, I think it looks nice on everyone. Red is very strong, so it may be too bright for some students. Some people don't like colors that are too bright or too strong. For the picture, I would like it to be a flying bird. Birds fly high and often move together. They show teamwork. I also want to add a short message like "Fly High Together." It sounds friendly and creates a good image of our class.



Miyu

問 1 What does Ms. Taylor want the students to do?

解答番号 

15
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- ① Share ideas for the class T-shirt design.
- ② Choose the sports they will play at the festival.
- ③ Make drawings for the school art contest.
- ④ Write a report about last year's festival.

問 2 Why does Riku think red is a good color?

解答番号 

16
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- ① Because it is the color of the school logo.
- ② Because it is bright and shows energy.
- ③ Because it is easy to wash and clean.
- ④ Because it is popular in many countries.

問 3 Why does Miyu disagree with Riku?

解答番号 

17
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- ① Because she wants to use red and blue together.
- ② Because she wants to use a tiger for the T-shirt design.
- ③ Because she doesn't like strong colors.
- ④ Because she thinks red is too bright for some students.

問 4 Choose the correct option.

解答番号 

18
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- ① Riku and Miyu both want to use the color blue.
- ② Miyu thinks birds are strong and fast like cheetahs.
- ③ Riku wants to use a cheetah to show the class's power.
- ④ Ms. Taylor already decided the T-shirt design.

4 高校生の Satoru は、アメリカ合衆国からの留学生の Matt と学校の昼休みに話をしています。次の対話と表を読んで、後の各問いに答えなさい。

Satoru : Hey, Matt. What are you doing?

Matt : I'm preparing my presentation for English class next week. I'm going to talk about Japan's No.1 things. I found an interesting book in the library. It's about the ranking of the best and worst things of Japan.

Satoru : Did you find anything interesting or new?

Matt : Yes. For example, Japan has the most vending machines per capita in the world. I was surprised to see so many vending machines in Japan because I don't often see them in my country, especially on the streets. ア Vending machines on streets are "a symbol of safety."

Satoru : What do you mean?

Matt : In many countries, vending machines are often broken, and the drinks and money are stolen.

Satoru : I've heard about that before. I can't imagine that in Japan.

Matt : Me, neither. The number of vending machines shows that Japan is a very safe country.

Satoru : I didn't even think about that.

Matt : Another interesting No.1 is the number of hospitals in Japan. Did you know that the number of hospitals in Japan is the largest in the world?

Satoru : Oh really? I thought the U. S. or another big country would be the No.1.

Matt : The book says Germany and France have about three thousand hospitals. There are about eight thousand hospitals in Japan. In my country, there are about two thousand fewer hospitals than in Japan. Japanese people live the longest in the world. I think the long Japanese lifespan may be related to not only Japanese healthy foods but also the number of hospitals.

Satoru : That must be true. The Japanese government offers good medical care to people.

Matt : Yes. Now, changing the subject. Did you know Japan has the longest roller coaster?

Satoru : No, I didn't.

Matt : Yeah, it's the longest one in the world. And it's actually in Mie!

Satoru : What? I don't really know much about Mie...

Matt : Japan has many things that you can be proud of. On the other hand, there are some things in Japan that are "the worst".

Satoru : What are they?

Matt : Well, one is that the amount of sleep Japanese people get is the shortest in the world. It is very important for everyone to sleep enough to stay healthy.

Satoru : How long do Japanese people sleep?

Matt : The book says that they sleep for seven hours and forty two minutes on average. However, 66% of them sleep less than 7 hours a day, although the ideal length of sleep is 7 to 9 hours a day. Japanese people work very hard, so they must take better care of their sleep. In fact, the average \*length of sleep of people in South Korea is also short, so people in both countries may tend to work hard and sleep less.

Satoru : That is very interesting. Are you saying Japanese people live the longest, but they sleep the least in the world? It's い inconsistent.

Matt : You are right! I'll talk more about Japan in my presentation. I hope you'll find something new and interesting. Here is the chart from the book that I'm going to use in my presentation.

Satoru : Thank you, Matt. ウ I'll definitely go see your presentation to learn more about Japan.

注) per capita 人口当たり length 長さ

Rank	Country	The number
1	Japan	8156
2	A	6120
3	Mexico	5019
4	B	4252
5	C	2982
6	D	2976
7	The U. K.	2001
8	Turkey	1555
9	Australia	1325
10	Poland	1059

## Countries by the shortest amount of sleep in 2024

Rank	Country	Average sleeping time
1	Japan	7 hours 42 minutes
2	B	7 hours 51 minutes
3	Norway	8 hours 12 minutes
4	C	8 hours 18 minutes
5	Mexico	8 hours 19 minutes
6	Greece	8 hours 20 minutes
7	The U.K.	8 hours 28 minutes
8	D	8 hours 33 minutes
9	Italy	8 hours 33 minutes
10	Turkey	8 hours 35 minutes

参考文献：「日本が世界一」のランキング事典改訂版（宝島社）

問 1 Matt が下線部アと考える理由として最も適当なものを次の①から④の中から 1 つ選びなさい。

解答番号

- ① 外国では自動販売機を道に設置することが禁止されているから。
- ② 日本では安全な場所にしか自動販売機を設置しないから。
- ③ 日本では道に自動販売機があまり設置されていないから。
- ④ 外国では自動販売機が壊され、お金や飲み物が盗られることがあるから。

問 2 下線部イの語の意味として最も適当なものを次の①から④の中から 1 つ選びなさい。

解答番号

- ① もっともな
- ② 矛盾した
- ③ 妥当な
- ④ あいまいな

問 3 下線部ウの発言の理由として最も適当なものを、次の①から④の中から 1 つ選びなさい。

解答番号

- ① Matt がもっと日本のことを知りたいと思ったから。
- ② Satoru は日本の良いところを Matt に伝えたいと思ったから。
- ③ Matt は発表の内容が間違っていたことに気づいたから。
- ④ Satoru は Matt の発表の内容で知らないことが多かったから。

問 4 表の空所に入る語の組み合わせとして最も適当なものを次の①から⑥の中から選びなさい。

解答番号 

22
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- |                   |                 |                 |            |
|-------------------|-----------------|-----------------|------------|
| ① A : South Korea | B : The U.S.    | C : Germany     | D : France |
| ② A : The U.S.    | B : South Korea | C : Germany     | D : France |
| ③ A : The U.S.    | B : Germany     | C : South Korea | D : France |
| ④ A : South Korea | B : Germany     | C : The U.S.    | D : France |
| ⑤ A : Germany     | B : South Korea | C : The U.S.    | D : France |
| ⑥ A : Germany     | B : The U.S.    | C : South Korea | D : France |

問 5 会話と表の内容として適当なものを次の①から⑥の中から 2つ 選びなさい。

解答番号 

23	24
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- ① Matt は授業での発表のために、図書館でその準備をしている。
- ② 日本の病院数は世界で一番多く、それは日本人が長寿である理由の一つかもしれない。
- ③ 睡眠時間が長い国は、ヨーロッパの国が多い。
- ④ 日本人の過半数は1日の睡眠時間が7時間未満である。
- ⑤ 世界最長のジェットコースターが三重県にあると聞いて、Matt は驚いた。
- ⑥ Satoru と Matt は日本についての発表を成功させるために、日本のことをもっと知りたい。

5 次の英文を読み、後の各問いに答えなさい。

Do you think giving \*rewards is a good way to motivate students to study hard? Many parents worry about their children's grades. Some of them may often tell their children to study hard for the future, but this does not always work well.

People work hard to get rewards. If the rewards are easy to get, people work even harder. For example, online games are well designed to attract people to play. They give players, especially beginners, easier tasks and when the tasks are completed, players get points they can use to open the door to the next stage, or money to buy new items in the game. Once players understand, "Oh, this is easy – I just need to finish this task," they take quick action to complete it and get a reward. In other words, with rewards, people's actions can change. So, ア how about using the same idea for students?

A researcher, Roland Fryer, イ conducted research to study the effects of giving rewards to students. He put 36,000 students from 7 to 15 years old into two groups and compared their test scores and grades. Students in a group called the "result group" were given rewards when they had good scores on tests. The other group called the "action group" which got rewards when they took positive actions to improve their scores. For example, this group got rewards by reading textbooks, finishing their homework, and attending school.

The results were very clear. The test scores and grades of the action group got better while they did not for the result group. What made this difference? Fryer says that in the action group, the tasks were all clear and the students easily understood what to do to get the rewards. On the other hand, the students in the result group did not know how to get good scores on tests even though they knew that they could get rewards if they got good scores. He points out that students who do not get good scores on tests just do not know how to study and what to do to get good scores. In that case, teachers and parents should use rewards and clearly show the students what actions they should take and what to do.

However, there are some \*concerns about giving rewards to students. One of them is that students may lose interest and motivation for study. Giving rewards may be a good way to motivate students to study in the \*short term. On students' motivation, however, Roland Fryer did some research but he did not find a big difference in motivation to study between the two groups. Students did not lose the feeling that studying hard is fun, even though rewards were given.

Is money good as a reward? Rewards should be things that \*stimulate children's interests. In Steven D. Levitt's research, money and trophies were used as rewards. For elementary school children, trophies were more \*effective as rewards. On the other hand, money was more effective as a reward to improve the test scores

of junior high and high school students, so it is important for parents and teachers to choose good rewards for children and students. Fryer found that students who got money as a reward learned how to use and save money. Fryer also realized that few students wasted their money. Based on the questionnaire after the research, he found that this happened because many of the parents taught their children how to use money. Money is useful as a reward if parents teach their children about it.

From the research, Fryer shows that how to give rewards is very important for students' study goals. If you use rewards for studying properly, children's grades will get better without losing their motivation.

参考文献：「学力」の経済学（ディスカヴァー・トゥエンティワン）

注) reward ほうび                      concern 心配                      short term 短時間で  
stimulate 刺激する                      effective 効果的な

問 1 下線部アを説明したのとして最も適当なものを次の①から④の中から 1 つ選びなさい。

解答番号 

25
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- ① 報酬を与えることで、生徒に勉強させようとする。
- ② ゲームと学習を組み合わせることで、生徒に勉強をさせようとする。
- ③ 小さな成功体験を積み重ねることで、生徒に自信を持たせる。
- ④ 勉強以外で、将来の進路を決める方法を伝える。

問 2 下線部イ「実験を行った」とあるが、その実験の説明として最も適当なものを次の①から④の中から 1 つ選びなさい。

解答番号 

26
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- ① 生徒を 2 つのグループに分けて、テストの結果に応じてごほうびをあげるグループとあげないグループのテストの点数を比較した。
- ② テストの結果が良ければごほうびをもらえるグループのテストの点数は著しく向上した。
- ③ テストの点数が良くない生徒は、勉強の方法が分かっていないことが明らかになった。
- ④ 教師や親が生徒や子どもに課題を多く与えれば与えるほど、成績は向上する。

問 3 action group が報酬を得られる時の行動として最も適当なものを①から④の中から 1 つ選びなさい。

解答番号 

27
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- ① 志望校に合格すること。
- ② 試験で満点を取ること。
- ③ 問題集を解くこと。
- ④ 前よりも良い成績を取ること。

問 4 次の質問に対する答えとして最も適当なものを次の①から④の中から 1 つ選びなさい。

解答番号 

28
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What did we learn from the Levitt's research?

- ① We have to be very careful when we choose good rewards for students.
- ② Praising children was the best action to improve their test scores.
- ③ Trophies are better than money as rewards for most of students.
- ④ Elementary school students were not interested in rewards.

問 5 英文の内容として適当なものを次の①から⑥の中から 2 つ選びなさい。

解答番号 

29	30
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- ① Parents mustn't give their children money as reward for study.
- ② No one wants to study even when they get reward.
- ③ Students who don't get good scores on tests are not sure how to study.
- ④ Teachers and parents need to teach the importance of study to their students and children.
- ⑤ People don't work hard even though they know they get rewards by working hard.
- ⑥ Fryer says rewards are helpful for students' study.

問題は以上です。